2020 ANNUAL REPORT
BUILDING INCLUSIVE STEM COMMUNITIES
NSTMF
A note to our community
Introducing our mission and vision
Launching the inSTEM pilot
Our Programs
Board & Leadership
New board members
Our donors
2020 financials
A commitment to the next generation
DEAR NSTMF FAMILY,

2020 was a year of loss. We watched with fear and sadness as businesses closed, universities sent students away, and the rhythms of everyday life slowed to a stop. We held back tears and seethed as Black, Brown, and Asian American members of our community were brutalized and killed by a disproportionate pandemic, systems of oppression, and the cruelty of strangers.

But in the midst of this rubble, in the midst of pain, we stayed the course and took action; we maintained a belief cultivated over years of work that we could build better STEM communities that are inclusive and diverse in service of an equitable future. We had hope, unlocked by our countless supporters: our donors, our student community, our institutional partners, and the various organizations that joined us in our effort. Without their support and guidance we would not have been able to persist.

As the fall of 2020 began and undergraduate students across the country braced for their most challenging academic year yet, we worked diligently to launch our inSTEM mentorship program. Despite the obstacles created by remote learning, and the inherent difficulty in building community online, we knew we could deliver a program that emphasized holistic wellness, community support, and mentorship to STEM students from underrepresented groups. More than ever, undergraduate students in STEM needed resources, access to their peers and mentors, and opportunities to forge new bonds even with COVID-19 continually altering the undergraduate education landscape. The launch of the inSTEM program at Howard University shepherded a new era for the NSTMF and firmly established our Foundation as an advocate for improving and shaping the undergraduate experience for underrepresented groups in STEM. As 2020 closed, we knew we had found our north star, a programmatic cornerstone that would truly empower us to realize our mission and affect needed and positive change within the STEM community.

In a year of tremendous loss, we remained dedicated to doing our part in building more inclusive, diverse, and equitable STEM communities. It was a privilege to be able to stay true to this commitment and it was only possible because of the incredible support of our donors, students, mentors, and institutional partners.

Sincerely,

ANDY RATHMANN-NOONAN
Executive Director
Early this year, the NSTMF board moved to approve a new mission that enables us to do our part building STEM communities that provide equal access and opportunity for all.

In 2019, we began to formalize the broader scope of our activities and the values that drive our efforts. Over the course of an incredibly difficult year, we’ve felt the gravity of this new mission time and time again. The work to make STEM spaces more inclusive and equitable is essential. Livelihoods and lives depend on it.

We are proud to introduce our new mission and the work it inspires.
is to build inclusive STEM communities across the United States. Fundamental to these communities are the significant, inspirational connections we foster between the individuals who have received national recognition for excellence in STEM and today’s diverse generation of college and high school students. Together they will pave the way for a more equitable future in science and technology.

Our Vision is to be a driving force in creating a world in which the diversity of the American society is reflected in the recipients of all prestigious STEM honors, including future Laureate classes of the National Medal of Science and the National Medal of Technology and Innovation.
AI researchers chat with students at the University of Maryland Baltimore at a 2019 event.
“[IT IS SO IMPORTANT TO AFFIRM] THE VARIOUS IDENTITIES THAT WE ALL INHABIT, PRESENTING NOT ONLY OURSELVES AS EXPERTS WITHIN OUR FIELDS BUT ALSO AS ACTUAL PEOPLE WITH RICH BACKSTORIES THAT THE STUDENTS ARE CAPABLE OF IDENTIFYING WITH.”

John Harkless, inSTEM Coach

The inSTEM program is designed to combat the alarmingly high rate of attrition in STEM majors. Less than half of undergraduates who declare STEM majors as first-years graduate with a corresponding degree, and the statistics are even worse for students from underrepresented groups. inSTEM connects students interested in science and technology with the top minds in the field who can support them in their pursuits and help them navigate the unique obstacles they face.
A HOLISTIC APPROACH

This multi-year mentorship program focuses on holistic student development with an emphasis on community building and emotional resilience.

The first-year curriculum brings together power skills and coping tools to help students navigate their class and career work with confidence.

Group discussion topics include:
- TIME MANAGEMENT
- EFFECTIVE WRITTEN & VERBAL COMMUNICATION
- MINDFULNESS, IDENTITY, & RESILIENCE
- STRATEGIES FOR SHOWING UP AUTHENTICALLY
- MENTORING

And over the course of four years, inSTEM Scholars will have developed a set of tools that will allow them to bring their whole selves to their respective STEM careers.

And, with the help of the incredible network of mentors participating in the program, they will have lasting relationships with experts who can speak to the challenges of being a member of an underrepresented group in STEM and provide support far beyond graduation.
In November 2020, we launched inSTEM with Howard University in Washington, DC. The effort was a testament to our commitment to the program and willingness to be flexible as Howard pivoted to fully virtual learning for all students. Though the fall semester’s meetings were abbreviated, we hosted two engaging mentor meetings with Mayra Montrose and Tequila Harris.

We added a new layer to our inSTEM launch to help provide additional flexibility to students in the program. We developed “inSTEM Virtual,” a video library with an installment for each of the first-year curriculum topics. To help guide us, we collaborated with a student focus group at Haverford College to discuss the videos’ content and best uses. Available in its entirety on our website, this video library serves as an important entry point as we introduce the inSTEM program to potential students and university partners.
“In my short time working with inSTEM as the Faculty Coach, I have developed a deeper appreciation for making sure that the whole student is served. In terms of what that looks like for our population - overwhelmingly underrepresented minorities - this means affirming the various identities that we all inhabit, presenting not only ourselves as experts within our fields but also as actual people with rich backstories that the students are capable of identifying with. The NSTMF, through creating and supporting this program, has recognized the need for not only technical talent but also culturally competent and confident personnel to address the many challenges that our nation’s scientific and technical workforce will face.”
JOHN HARKLESS

ASSOCIATE PROFESSOR OF CHEMISTRY, HOWARD UNIVERSITY
COACH OF THE INSTEM PILOT
inSTEM was launched thanks to the hard work of the NSTMF staff. But the program would not be such a success without the support and participation of our generous partners, advisors, and mentors who have gone above and beyond in a difficult year.

Photos of inSTEM mentors in the 20-'21 class.
MENTORS:

AMON MILLNER, Olin College of Engineering
BRIDGETTE POWELL, Industrial Light & Magic
CAROL O’DONNELL, Smithsonian
CIKU KARANJA, Lucasfilm
EMMANUEL JOHNSON, University of Southern California
GODWIN DZIDOTOR, University of Connecticut
GULEID AWALE, University of Connecticut
JAKITA THOMAS, Auburn University
JULIA PHILLIPS, Sandia National Laboratories (Retired)
JUNG CHOI, Global Blood Therapeutics
KAREN ANDRADE, Science Philanthropy Alliance
KEI KOIZUMI, Science Policy Practitioner
LAUREN D. THOMAS, IBM
LORETTA CHEEKS, Strong TIES
LORI BECK, Industrial Light & Magic
Marilyn Mackiewicz, Oregon State University
MAYRA MONTROSE, NASA
MEGAN ROBERTS, Alliance for Decision Education
MINERVA CORDERO, UT Arlington
MIZZRAIN “MIZZ” LARA NAVA, UC Merced
PK MORROW, Amgen
PRERNA BHARGARA, Massachusetts Institute of Technology
RYAN S. SMITH, Industrial Light & Magic
STEVE SASSON, National Medal of Technology and Innovation
TAREK FADEL, Massachusetts Institute of Technology
TED LOVE, Global Blood Therapeutics
TEQUILA HARRIS, Georgia Institute of Technology
TERI ODOM, Northwestern University
YUL WILLIAMS, National Security Agency

ADVISORY COUNCIL:

EMMANUEL JOHNSON
- Ph.D. candidate & AI researcher, USC
- NSF Fellow
- Fulbright Scholar

GERALDINE RICHMOND, PH.D.
- National Medal of Science Laureate
- Professor of Chemistry, University of Oregon
- COACH Co-Founder

MEGAN ROBERTS, ED.D.
- Chair, inSTEM Advisory Council
- Director of Education at the Alliance for Decision Education
- NSTMF Board Member

YUVI RATTIGAN, LCSW-C, RPT
- Founder and Director, Oasis Therapeutic Services, LLC
- Mental Health Program Manager, Center for Hope
The Unscripted Series returned for its fourth year of programming with three engaging virtual events. Existing relationships with universities and student groups helped to make these some of our best events regardless of format. The Spelman Sisters of STEM and The George Washington University chapter of ACM have our sincere gratitude for helping us shape these events into something great.

These events contribute to our larger effort to build an inclusive coalition of inspired STEM students. By highlighting voices not often amplified in STEM communities, we show audiences that there isn’t one “right” way to build a STEM career.

1. Architect of the Internet, Vint Cerf, and “Digital Divide” scholar, Larry Irving, discussed the ways the Internet shapes our lives, economy, and society, and how we might set a better course for the future. As two individuals shaping policy and procedure for one of the most important inventions in human history, Vint and Larry spoke about their careers, failures, discoveries, inspirations, and work still ahead.
2. **Ted Love** took to the Science Unscripted stage to discuss the revolutionary strides being made in Sickle Cell Disease research both in the industry and academia. As President and Chief Executive Officer of Global Blood Therapeutics, Ted Love is on the leading edge of Sickle Cell Disease research. Dr. Love’s work at GBT focuses on quality and equitable care for Black patients, who are disproportionately affected by Sickle Cell Disease.

3. Sherika Ekpo of Google AI, Marisa Ferrara-Boston of KPMG, and Susann Keohane of IBM join for our final Unscripted event of the year to discuss AI’s increasingly prevalent role in the daily operations and long term strategy at tech companies and corporations.

Learn more about the Unscripted series at nationalmedals.org/Unscripted
Expert Connect is a group of STEM experts who share our vision for more inclusive and equitable STEM communities and are passionate about working with young students who want to pursue STEM careers. Our goal with this program is to build a network of committed STEM leaders who will work closely with us as we cultivate a confident and diverse generation of young STEM professionals.

This year, 22 highly accomplished experts joined our network and began offering their insight and subject matter expertise to students across the country. Members of the Expert Connect Program have been featured in Unscripted Series events, STEM Spotlight episodes and webinars, and serve as mentors for our inSTEM pilot.

Learn more at nationalmedals.org/ExpertConnect
This series answered a call for connection and community. In a time of unprecedented challenges for undergraduates across the country, we listened and responded to their needs. Our goal was to connect STEM leaders with students, providing guidance and support. And we were able to accomplish that and more.

The series is a poignant collection of candid conversations with some of the most fascinating and successful minds in science and tech on topics that aren’t often covered in the classroom:

• HOW DO YOU MAKE HARD CHOICES BETWEEN LIFE AND CAREER?
• HOW DO YOU REBOUND FROM SETBACKS?
• WHAT ARE WAYS TO NAVIGATE SPACES THAT WEREN’T BUILT FOR PEOPLE WHO LOOK LIKE YOU?

These conversations reminded us that there is so much wisdom in our communities and we are grateful each and every time we are able to share these stories with a new viewer.

Learn more at nationalmedals.org/STEM-Spotlight
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Monique Dorsainvil
Washington, District of Columbia
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San Francisco, California
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BOARD TREASURER
Vinton Cerf
Arlington, Virginia
I’m incredibly excited about the new programming that supports college students in one-on-one and small-group settings. We hear from inSTEM participants, for example, that the programs create a safe and supportive environment for students to both be themselves and grow in their respective STEM careers.

I love how the NSTMF has been able to grow and change their mission as the needs of STEM change. Right now, the current snapshot of work is where the NSTMF feels like they can be the most impactful, but this could evolve as they see fit. It shows flexibility and adaptability, and that makes me excited to see what is going to come next!

The NSTMF is broadening the scope of who is able to become a valued member of a STEM community. Elevating historically excluded voices and curbing the STEM attrition rate among college students from underrepresented groups are just two of NSTMF’s areas of work that I am most proud of. I am excited about the future of this work as the NSTMF team continues to ensure its vision for equity is aligned with the current needs of the students it serves.
In the face of an unprecedented year, we remain committed to and energized by the path we have laid out for the Foundation. Our new mission and vision honor our founding charge while empowering us to work toward healthy change in classrooms, labs, and boardrooms across the country. And our programming is more relevant than ever as COVID-19 brings conversations about the importance of STEM into living rooms around the world. We would not be here, on firm ground, without the steadfast support of our donors. We are grateful for your support and partnership.

OUR DONORS

PATHFINDERS
$50,000+
Anonymous
Google
Jim Rathmann and Anne Noonan
National Science Foundation
Rathmann Family Foundation
Vint Cerf

DREAMERS
$10,000-$29,999
Richard Elkus Jr.
Ted Love

THEORISTS
$1,000-$2,499
Alan Mendelson
Charlene Barshefsky and Ed Cohen
Joe DeSimone
Margaret Rathmann

ELEMENTS
$0-$999
Andrew and Rebecca Grzybowski
Brian Stout
Bryant Madden
Corey Stein
Evan Guimond
Max Hjelm
We sat down with Ted Love, CEO of Global Blood Therapeutics, to talk about his work and why he not only donates to the NSTMF but also serves as a mentor for inSTEM students. Edited for length.

**WHAT MOTIVATES YOU IN YOUR WORK TODAY?**
The quest to dramatically improve the lives of patients is what really motivates me. GBT is focused on completely changing the terrible medical and social conditions faced by patients with SCD, who are most often poor and people of color. These patients have a single DNA mutation on their hemoglobin gene, and we know we have a treatment which will dramatically improve their long-term outcomes and survival if it is widely used. We also have additional therapies in our pipeline which we think can provide even greater benefits.

**WHAT DOORS DO YOU HOPE OXBRYTA’S ACCELERATED APPROVAL FROM THE FDA WILL OPEN FOR GBT AND IN BIOTECH/BIOPHARMA MORE BROADLY?**
GBT wants to be a force to broadly eliminate healthcare disparities due to race, gender or socioeconomic status. We also like to be a shining light to reflect how our industry is focused on helping the sick and most vulnerable in our society, not just profits.

**AMONG ITS BIOMEDICAL PEERS, GBT EXCELS AT EMBRACING DIVERSITY AND INCLUSION. CAN YOU SHARE A BIT ABOUT HOW THAT SHOWS UP IN GBT’S WORK AND CULTURE?**
I think it shows up as people feeling free to be who they are, feeling embraced for who they are, and free of the distractions which exists in many work environments. Our diversity and inclusion actually brings us together as one GBT; focused on how we can deliver on our mission.

**WHAT PARTS OF BEING AN INSTEM MENTOR SPEAK TO YOU?**
I particularly like the programs which bring today’s students into direct contact with Laureates. I also think documenting and achieving the accomplishments of the Laureates is critical, particularly in a format which is accessible and exciting to today’s students and teachers.

**WHAT DID YOU ENJOY ABOUT SERVING AS A MEMBER OF THE NSTMF BOARD?**
I loved working with my fellow board members, the leadership and staff of the foundation and the interactions with the laureates. I also love the mission of NSTMF, and seeing that mission come to life.

**WHY DO YOU CONTINUE TO GIVE TO THE NSTMF?**
Accomplishing the mission of the NSTMF is an eternal endeavor. We continue to produce new laureates, and there is an endless supply of students who can be inspired about laureate achievements if given the opportunity.
The NSTMF raised $1,603,552 in 2020. We remain grateful to our donor community that stepped up during a difficult year to support NSTMF programs and the students we serve. While the pandemic necessitated that we bring many of our planned in-person programs to the virtual world, we were able to adapt quickly and deliver quality content online.

The financial snapshot shown here is derived from a August 30, 2021 audit of our 2020 financials. This audit received an unmodified opinion from the auditor. The Foundation’s complete, audited financial statements can be obtained by emailing contact@nationalmedals.org.

### STATEMENT OF FINANCIAL POSITION
as of December 31, 2020 & 2019

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<thead>
<tr>
<th>ASSETS</th>
<th>2020</th>
<th>2019</th>
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<tr>
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<td>Prepaid expenses</td>
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<td>Computer equipment</td>
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<td>NSTMF Lab</td>
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<td>Less: Amortization</td>
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<td>(197,054)</td>
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<td><strong>1,741,674</strong></td>
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<td><strong>Total liabilities</strong></td>
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<td>NET ASSETS</td>
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<td>Without donor restrictions</td>
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<td>1,351,266</td>
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<td>With donor restrictions - time purpose</td>
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<td>300,000</td>
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<td><strong>Total net assets</strong></td>
<td><strong>2,175,856</strong></td>
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<td><strong>TOTAL LIABILITIES &amp; NET ASSETS</strong></td>
<td><strong>2,176,896</strong></td>
<td><strong>1,741,674</strong></td>
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</tbody>
</table>
Foundation Expenses // 2020

- **60%** program services
- **21%** administration
- **19%** development

Fundraising Sources // 2020

- **80%** foundations & corporations
- **12%** public funding
- **8%** individuals

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**STATEMENT OF ACTIVITIES**
for fiscal years ending on December 31, 2020 & 2019

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<thead>
<tr>
<th>WITHOUT DONOR RESTRICTIONS</th>
<th>WITH DONOR RESTRICTIONS</th>
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<td>Federal contracts</td>
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<td>Government grant</td>
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<td>Dividend &amp; interest income</td>
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<td>14</td>
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<td>Net assets released - time purpose</td>
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<td><strong>TOTAL REVENUE</strong></td>
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<td>Program Services Expenses:</td>
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<td>National Medals Event</td>
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<td>Unscripted</td>
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<td>Laureate E-Museum</td>
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<td>inSTEM</td>
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<td>Expert Connect</td>
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<td><strong>Total program services expenses</strong></td>
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<td><strong>NONOPERATING ACTIVITIES</strong></td>
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<td>Gain on sale of donated stocks</td>
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<td>Prior period adjustment</td>
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<tr>
<td><strong>NET ASSETS, END OF YEAR</strong></td>
<td>$2,175,856</td>
<td>-</td>
<td>$2,175,856</td>
</tr>
</tbody>
</table>

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$2,175,856

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$2,175,856

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$1,651,266
A COMMITMENT TO THE NEXT GENERATION

We are grateful for all our forward-thinking donors and supporters who share our vision for STEM communities. Your support ensures that the NSTMF can continue to eliminate barriers for students to access the top minds in STEM.

NATIONALMEDALS.ORG/DONATE
kate@nationalmedals.org | (202) 556-0258
Creating inclusive and diverse STEM communities and the tangible benefits they have on scientific and technological progress. Through our programming, the NSTMF is creating vibrant, inclusive STEM communities across the country that reflect the fabric of society.

Learn more about the NSTMF’s work at nationalmedals.org